



Residential Site Self-Assessment 2022

Setting Information

Setting Name:

Setting Address:

Setting Contact Person:

Setting Types

- Assisted Living Facility (Residential)
- Adult Day Supports/Day Care (Non-Residential)
- Board Care Home (Residential)
- Children's Residential Services (IDD Residential)
- Professional Resource Family Care (Residential)
- Child Placing Agency/Foster Care (Residential)
- Day Supports (IDD Day Services Non-Residential and Non-Employment)
- Home Plus Facility (Residential)
- Group Employment (IDD Day Services Non-Residential)
- Group Home (IDD Residential 3-8 people)
- Independent Living (IDD Residential 1-2 people)
- Prevocational Services Center (IDD Day Services Non-Residential)
- Residential Healthcare Facility (Residential)
- Shared Living/Host Homes (IDD Residential 1 person)
- Supportive Employment (IDD Day Services Non-Residential)
- Other Residential Type Setting (Residential)
- Other Non-Residential Type Setting (Non-Residential)
- Other Residential Congregate Type Setting (Residential)
- Other Non-Residential Congregate Type Setting (Non-Residential)

Current number of persons-served at this setting (regardless of funding source):

Current number of persons-served at this setting receiving HCBS Medicaid funding:

Does this setting provide Residential services?

Does this setting provide Non-Residential services?

Does this setting provide Foster Care services?

Section C - Integrated Setting and Community Access

1. Is this setting located in or attached to a building that also provides inpatient institutional treatment? Examples; a nursing home, specialized treatment facility, hospital, etc.
2. Is this setting located in a building on the grounds of, or immediately adjacent to a public institution? Examples of public institutions include: a nursing facility, an institution for mental diseases, an intermediate care facility for individuals with intellectual disabilities, a hospital or any other locations that have qualities of an institutional setting (42 CFR 441.301(c).5).
3. Is this setting in a gated or secured community?
4. Does your agency own or operate multiple settings located on the same street, block or grounds?
5. Are the persons-served at this setting exclusively people with disabilities?
6. Are persons-served at this setting required to receive medical, behavioral or therapy services on-site?

Section D - Community Integration

1. In addition to on-site activities, does this setting provide opportunities for persons- served to participate in community events, activities and services?
2. Does this setting share information with persons-served about community events and activities?
3. Can persons-served at this setting attend community activities and services. (Examples; shopping, religious services, scheduled appointments, lunch with family and friends) whenever they choose?
4. Are there restrictions at this setting around when persons-served can "come and go" ?
5. Were the restrictions at this setting regarding when persons-served can "come and go" developed and agreed upon by persons-served?
6. Can persons-served have visitors of their choosing at any time?

Section E - Housing Protection and Due Process

1. Does the Landlord-Tenant law apply at the setting for which you are filling out this assessment?
2. Is there a written agreement at this setting that offers responsibilities/protections from eviction for persons-served?

Section F - Residential

1. Does this setting have entrance doors that can be locked by the person-served, with only appropriate staff having keys to the door?
2. Does this setting provide anyone (besides the persons-served and appropriate staff) with a key or a way to be "buzzed in" for entering the facility?
3. Can persons-served at this setting lock the bathroom door for privacy?
4. Do persons-served at this setting have the option of locking their bedroom door for privacy when they choose?
5. Do staff at this setting knock on the door or ring a doorbell for access to persons-served private room(s)?
6. Are the living spaces at this setting arranged in a way that ensures privacy during personal care?
7. Does the facility at this setting offer privacy to persons-served while using a telephone, the internet, or any other personal communication devices?
8. Does the facility at this setting have larger than double occupancy bedrooms?
9. Are persons-served at this setting given the option to choose their roommate when sharing a bedroom? (If you have single occupancy rooms ONLY, select "Yes").
10. Are bedroom decorations and furniture arranged at the discretion of the person-served at this setting?
11. Do persons-served at this setting set their own daily routines for things such as hygiene, care delivery, recreation and meals?
12. Do persons-served at this setting have full access to laundry facilities?
13. Can persons-served at this setting choose to do their own laundry?
14. Do persons-served at this setting have full access to the common area?
15. Do persons-served at this setting have full access to the dining area?
16. Do persons-served at this setting have full access to the microwave and refrigerator?

17. Do persons-served at this setting have full access to the kitchen?
18. Do persons-served at this setting have access to a separate meal prep area or options to cook if they desire (within the limitations of their service plan)?
19. Do persons-served at this setting have a choice of when and what to eat?
20. Do persons-served at this setting have a choice to eat alone or with others?

Section G - Rights

1. Do you provide staff and volunteers at this setting with training and continuing education related to the rights of persons-served?
2. Do you provide persons-served at this setting with information about their rights?
3. Do you provide persons-served at this setting with a process to file a grievance if they believe their rights have been violated?

Section H - Accessible Environment

1. Is the facility physically accessible to persons-served at this setting?
2. Does this setting offer accommodations (examples; grab bars, seats in the bathroom, ramps for wheelchairs, etc.) to persons-served who need supports to move around the site?
3. Does the setting have any barriers which limit access (e.g., Velcro strips, locked doors, locked cupboards, locked refrigerators, etc.)?