

KSDE

## Governor's Mental Health Task Force



# Kansas State Board of Education (KSBOE)

## Mission:

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and *character development* according to each student's gifts and talents.



# Kansas Early Childhood Leadership Vision

## Kansas School Readiness Framework

### Community:

Ready communities enable each child and family to live in a safe and stable environment that supports their healthy development and learning. Comprehensive, coordinated, and accessible services meet the multiple needs of children and families. Communities embrace the concept of providing varied, quality experiences that prepare children for success.

- KECCS Goal 1 - Health
- KECCS Goal 2 - Mental Health

### Educational Environment:

Ready educational environments (home-based, center-based, and school-based settings) effectively provide evidence-based safe, high-quality learning experiences for every child. Serving children from birth, these experiences support healthy development and learning, and actively engage families in their children's education.

- KECCS Goal 3 - Early Childhood Care and Education

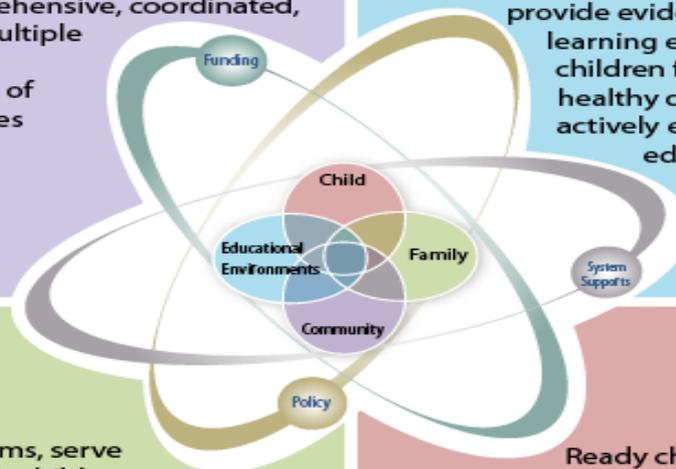
### Family:

Ready families, in a variety of forms, serve as the primary foundation for their children. Ready families provide safe, stable, and nurturing environments that promote healthy development and learning.

- KECCS Goal 4 - Parent Education
- KECCS Goal 5 - Family Support

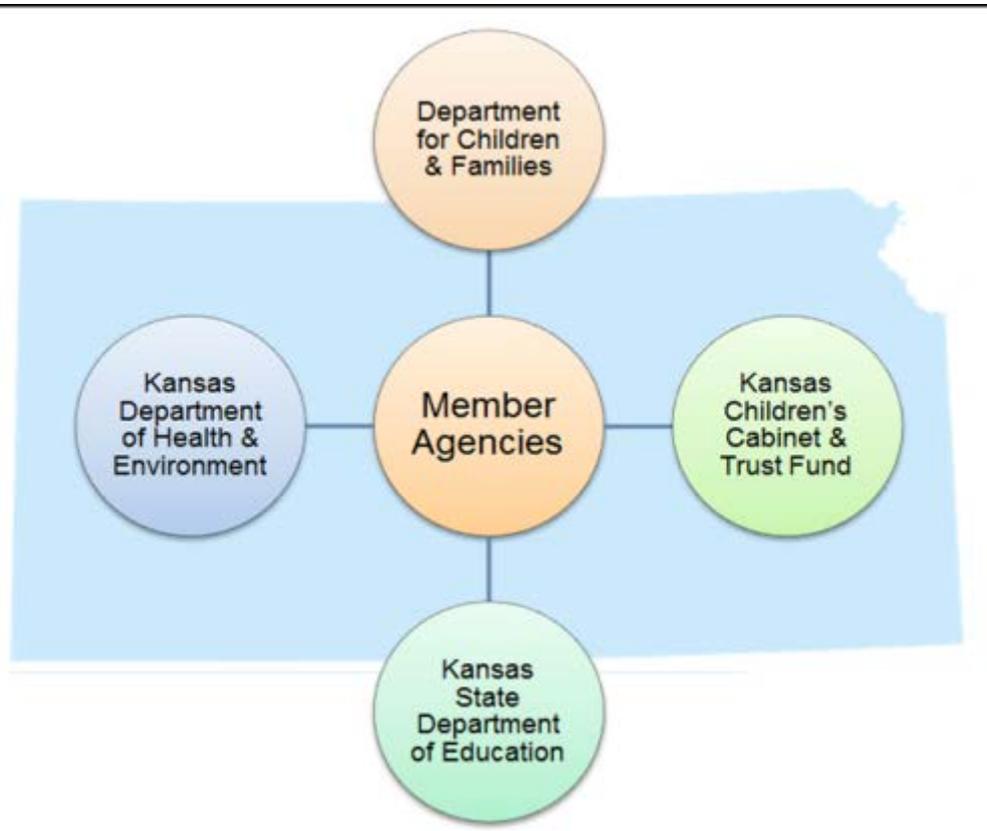
### Child:

Ready children are competent in developmental milestones that are individually and age appropriate. These milestones are in the areas of health and physical well-being, social and emotional competence, cognition and general knowledge, communication, and literacy.



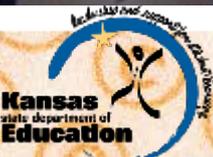
# State Agencies Early Childhood Leadership Team

**The Early Childhood Leadership Team = A formalized group of state agency early childhood program administrators.**

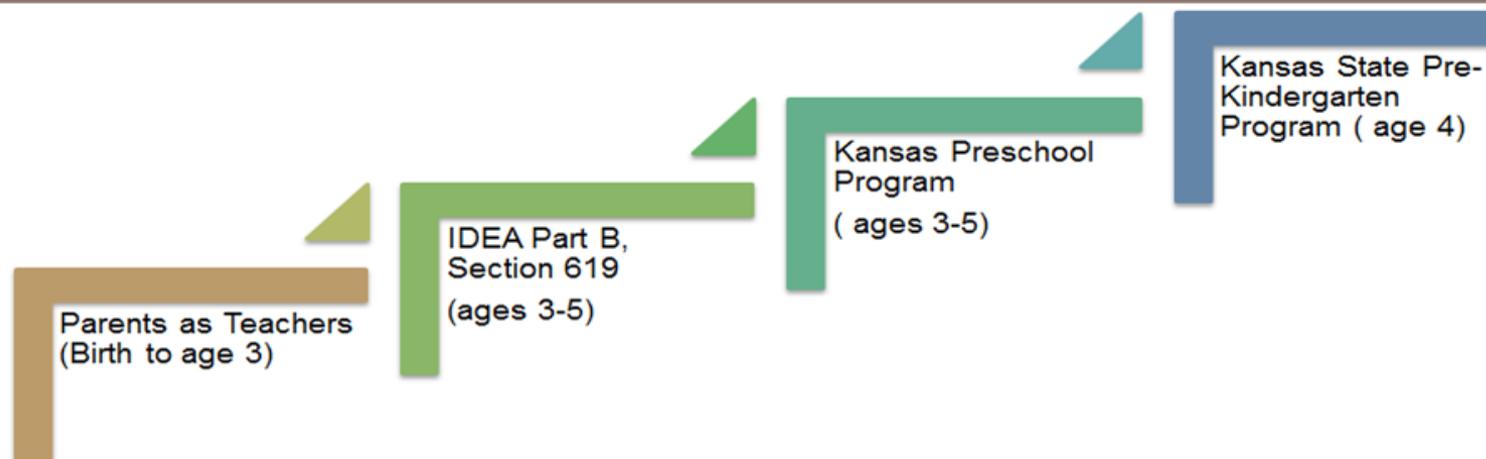


# Kansas Early Learning Standards

The Kansas Early Learning Standards provide a general overview of the skills, knowledge, and abilities young children have and can learn with the help of caring and knowledgeable adults that lead them toward success in a Kindergarten setting. For more information, please see our website at <http://www.ksde.org/Default.aspx?tabid=3321>



# Early Childhood Services



The Early Childhood Services Unit, through leadership and partnership, advances the provision of high quality early childhood and family services that result in the ability of all young children to succeed.



# Parents as Teachers

## Birth to Age Three Programs



Parents as Teachers™



# Early Childhood Preschool Programs

## 3 - 5 year old Programs



- IDEA Part B, Section 619 (3-5)
- Kansas Preschool Program (4's -- 3-5 in 2014-15)
- State Pre-Kindergarten Program (4's)





# Kansas School Social Work

School Social Workers are qualified, recognized & licensed by the Behavioral Sciences Regulatory Board (BSRB) as mental health professionals.

Because of their skill set, school social workers are able to fulfill a variety of roles in Kansas schools such as;

- Prevention
- Mental Health
- Positive Behavior Supports & Intervention
- Special Education
- Family Engagement
- Transition Planning

# Kansas Emergency Safety Interventions Regulations (K.A.R. 91-42-1 and 91-41-2)

- Kansas State Board of Education approved regulations for emergency safety interventions (ESI) which apply to any learning environment, over which the KSDE has regulatory authority.
- Districts are required to provide training for 1) emergency safety interventions; and 2) positive behavioral interventions strategies.
- The focus is on *preventing* the need for the use of ESI.



# Kansas Multi Tiered System of Supports (MTSS)

MTSS is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic and behavioral needs, with frequent data-based monitoring for instructional decision-making to empower each Kansas student to achieve high standards.

For more information about Kansas MTSS please go to <http://www.kansasmtss.org/>



# Technical Assistance Network (TASN) Regional Workshops and Training Materials



TASN's goal is to effectively support Kansas districts' systematic implementation of evidenced-based practices resulting in improved results for children in Kansas.

- TASN will be conducting regional workshops & disseminating training materials to support behavior & positive student performance.
- Links to register for these low & no cost supports can be found on the TASN calendar at <http://ksdetasn.org> and the Kansas Inservice Training System for early childhood supports at [www.kskits.org](http://www.kskits.org)

# Kansas Professional Learning Opportunities to Support Positive Student Performance

## TRAINING EVENT MATRIX

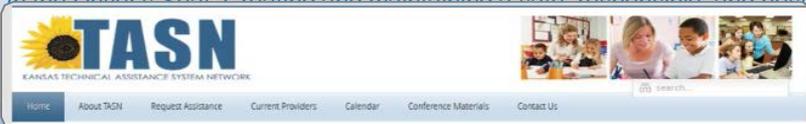
2013-2014 School Year

Each training event has a target audience, key training content, and training format. Locate and attend the training that meets the needs of your building and students.

Training Title and Links to Description and Registration	Early Childhood	K-8	9-12	Classified	Certified	Family/Communit	ESI	Classroom Management	Data Analysis	Transportation	Training Format
<i>Safety First Curriculum: A Set of Guidelines and Procedures for Maintaining a Safe Environment</i> <a href="http://goo.gl/KbV5n9">http://goo.gl/KbV5n9</a>	X			X	X		X				Full day training on site by request
<i>Emergency Safety Interventions: What Early Childhood Practitioners Need to Know</i> <a href="http://goo.gl/ExA21O">http://goo.gl/ExA21O</a>	X			X	X		X				2 hour live training offered regionally
<i>*CHAMPs-Class-wide Positive Behavior Support</i> <a href="http://goo.gl/C6VxxA">http://goo.gl/C6VxxA</a>		X	X	X	X	X	X	X			2 full day live trainings
<i>*ParaPro: Supporting the Instructional Process</i> <a href="http://goo.gl/t3ozqV">http://goo.gl/t3ozqV</a>		X	X	X		X	X	X		X	1 full day live training
<i>Emergency Safety Interventions Part 1: What Practitioners Need to Know</i> <a href="http://goo.gl/BvDHI3">http://goo.gl/BvDHI3</a>		X	X	X	X		X				Recorded webinar
<i>Emergency Safety Interventions Part 2: Using Your ESI Data</i> <a href="http://goo.gl/DG49ky">http://goo.gl/DG49ky</a>		X	X	X	X		X	X	X		2 hr. live training offered regionally
<i>In the Driver's Seat: Creating and maintaining a safe, responsible, and positive school bus</i>		X	X				X			X	Interactive DVD and CDs for each district

Join the TASN Event Mailing List

Teachers and ParaPro in each regional location get free registration!



Visit the KSDE TASN website for additional no or low-cost training opportunities.  
[www.ksdetasn.org](http://www.ksdetasn.org)



Sign-up at [ksdetasn.org](http://ksdetasn.org) or scan the QR Code with your mobile device

# Kansas Model Curricular Standards for School Counseling



**School Counseling Standards**  
**State Board Meeting**  
**3/14/06**



# Standards Framework

- Personal/social domain
- Career development domain
- Academic domain
- Arranged by grade level
  - K-2; 3-5; 6-8; high school





# Personal/Social Domain

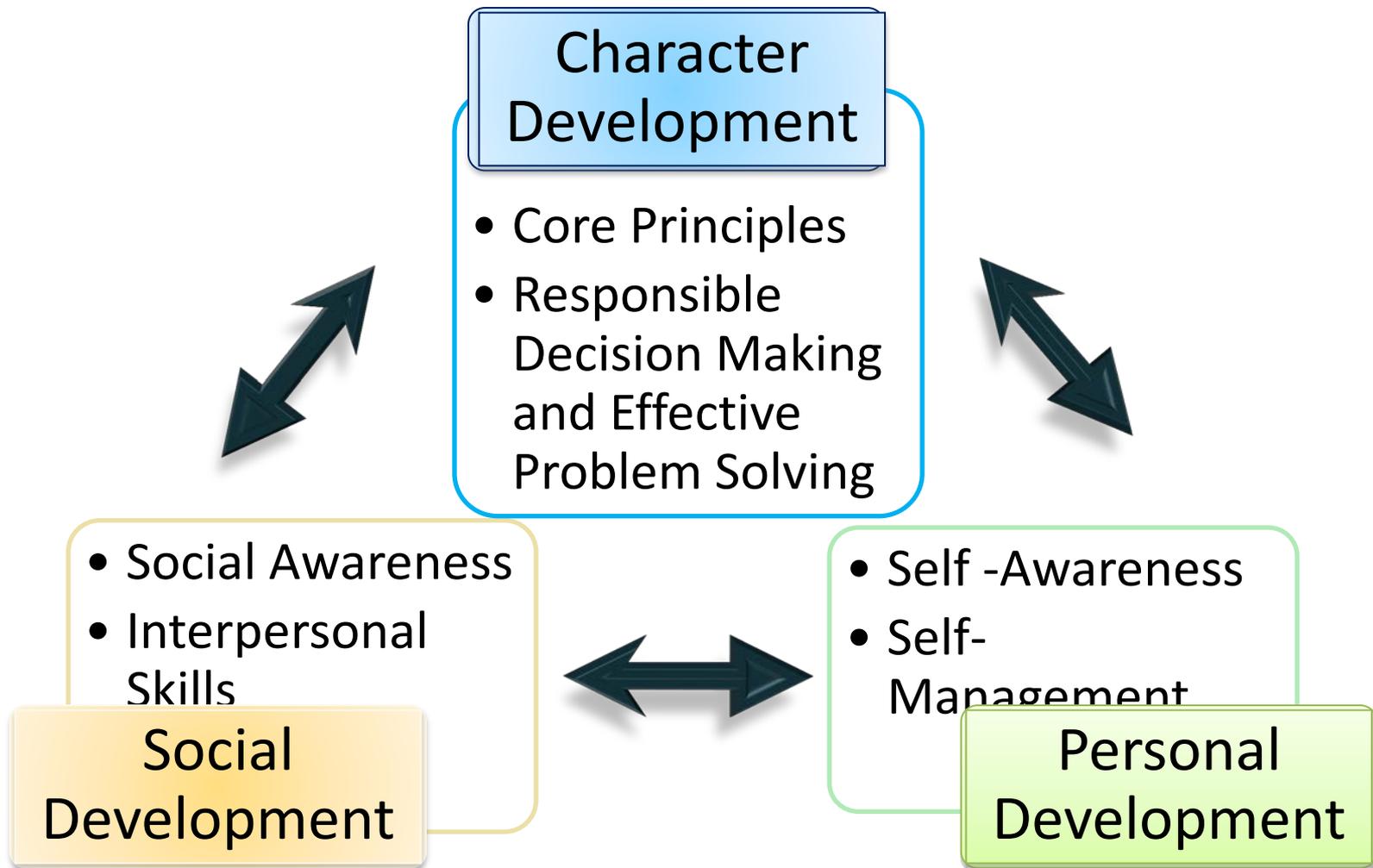
- Standard 1: The student will acquire knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- Standard 2: The student will make decisions, set goals, and take necessary action to achieve goals.
- Standard 3: The student will understand personal safety skills.

# The Problem

- Current counselor to student ratio is 1:452
- The ASCA recommended ratio is 1:250
- Factors/variables to consider that impact counseling services: funding, mandates, assignments, demographics, shortage, of licensed school counselors

# Kansas Social, Emotional, Character Development Standards

- Approved by State Board April 2012
- Ks. was the first state to adopt
- Social –emotional learning integrated with character development

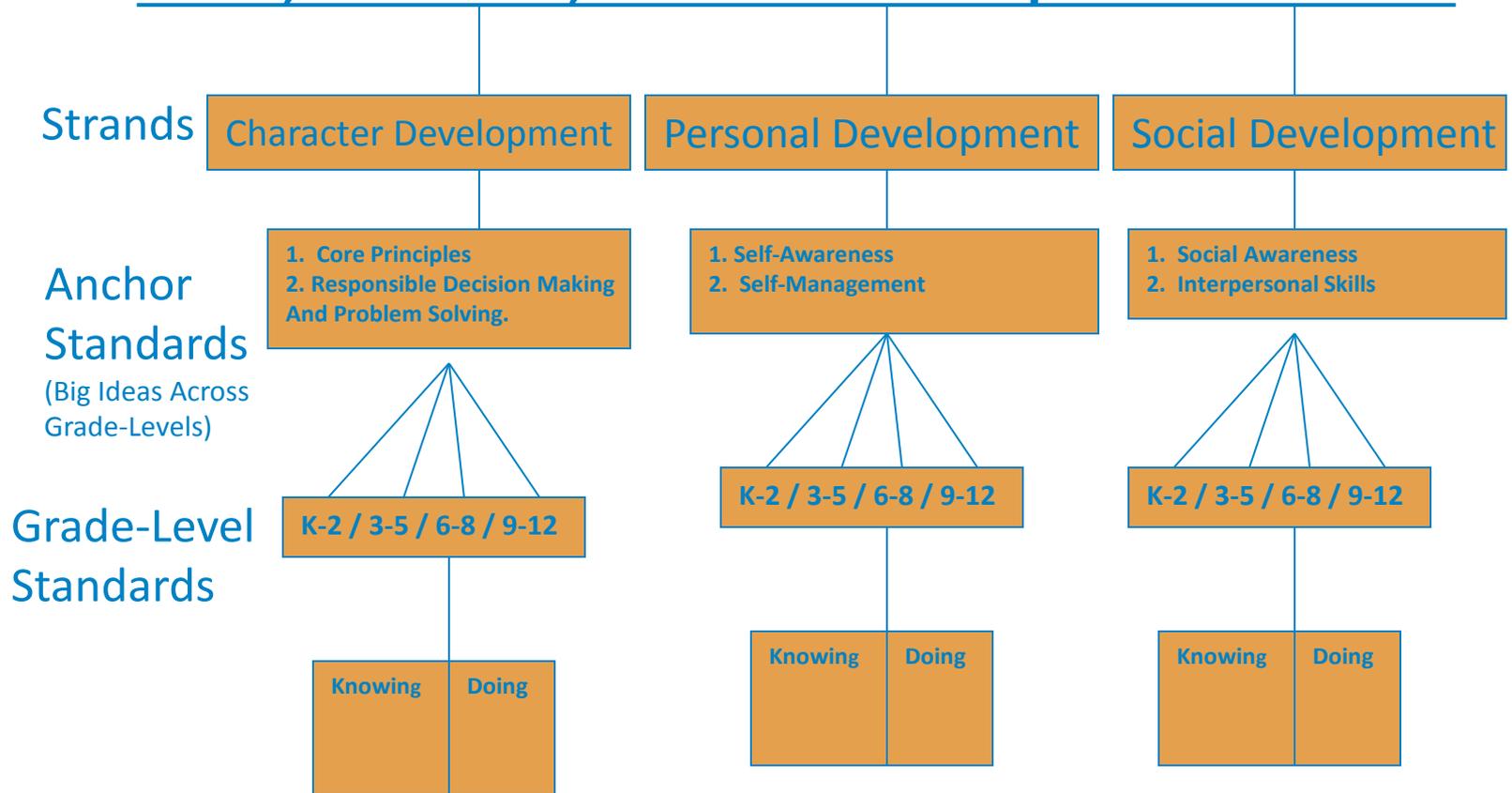


**Kansas Social, Emotional, and Character Education Standards**



# Common Core Formatting

## Social, Emotional, Character Development Standards



# CHARACTER = Performance Character + Moral Character

... for success in school, work, and beyond

## PERFORMANCE COMPETENCIES

*needed to pursue excellence in any area of endeavor*

Ambition

Craftsmanship

Adaptability

Critical Thinking

Confidence

Dependability

Creativity

Diligence

Curiosity

Drive

Determination

Effort

Entrepreneurship

Enthusiasm

Endurance

Imagination

Grit

Passion

Initiative

Perseverance

Organization

Resourcefulness

Preparedness

Positive Attitude

Pride in Work

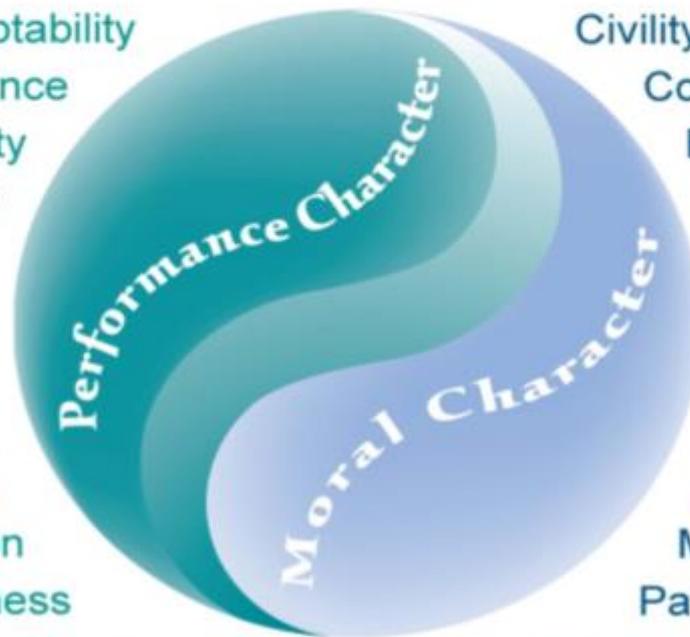
Work Ethic

Thrift

Resilience

Self-Direction

Wisdom  
Responsibility  
Integrity



Caring  
Courage

**MORAL COMPETENCIES** *needed for positive relationships, self-regulation, and responsible ethical behavior*

Citizenship

Civility

Compassion

Cooperation

Courtesy

Emotional Intelligence

Empathy

Forgiveness

Friendliness

Graciousness

Generosity

Gratitude

Honesty

Honor

Justice

Humility

Hope

Loyalty

Kindness

Love

Moderation

Mercy

Patience

Peacefulness

Self-Awareness

Respect

Sensitivity

Service

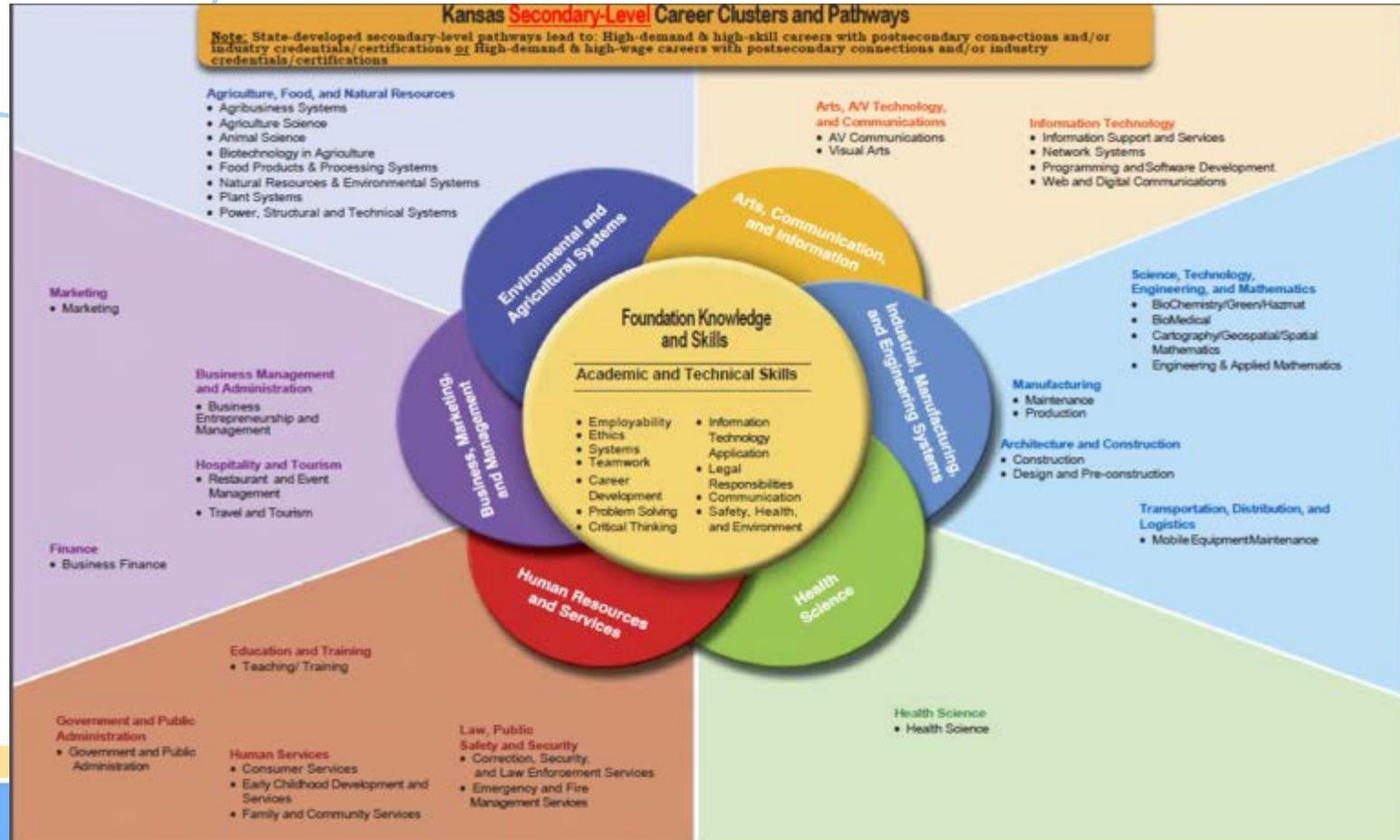
Self-Control

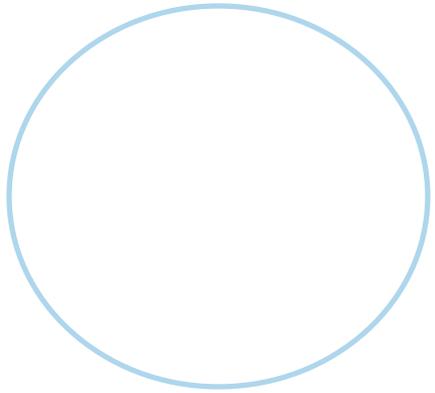
Trustworthiness

Truthfulness

# Kansas Career Clusters/Pathways:

6 fields/16 clusters/35 pathways





# Kansas Safe and Supportive Schools Continuum School Climate Model

## SAFETY

Physical and  
Emotional Safety

Substance Abuse

Wellness

## ACADEMIC ENGAGEMENT

Academically  
Engaging Culture

Commitment  
to School

Learning Supports

Achievement

## SOCIAL ENGAGEMENT

Pro-Social  
Behavior and  
Involvement

Healthy Beliefs

Positive Behavior  
Supports

Attendance

## ENVIRONMENT

School  
Professional  
Community

School Family  
Participation

Family and  
Community  
Supports

# S3 Initiatives

- 80% of funding directly for intervention
- 31 Grantees
- Bullying Prevention Hotline
- Restorative (non-punitive) Discipline Practices
- Summer Academies
- **Mental Health Services (KDADS)**

# **Bullying Prevention:** the State Board has addressed bullying prevention via:

- **A joint resolution with the Ks. State Senate in declaring the first full week in Oct. as Anti-Bullying Awareness Week in Ks.**
- **Including “character development” in its’ Mission Statement**
- **Issued a statement declaring the importance of bullying prevention in Ks. Schools**
- **Encouraged the use of grant funds to provide professional development for Ks. schools re: bullying**



The **end** of **BULLYING** begins with **me.**

**Anti-Bullying Awareness Week**  
October 7-13, 2013

**Kansas Department of Education**  
For more information contact:  
Central, Disability & Special Services  
Lorena Doherty, Director, 314 West Kansas Street, Topeka, KS 66604  
Toll-free: (800) 852-2142  
www.ksde.org  
http://www.ksde.org/central.aspx?tabid=1088



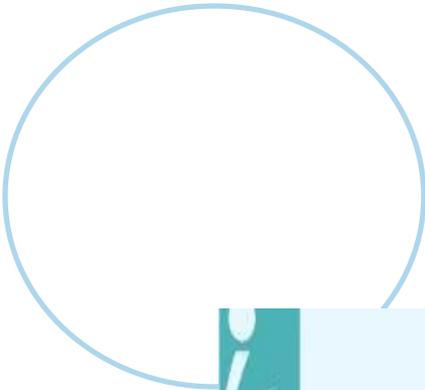
## 21st Century Accreditation

Relationships	Relevance	Responsive Culture	Results	Rigor
a. Core Principles (CD)				
b. Responsible Decision Making and Problem Solving (CD)	b. Responsible Decision Making and Problem Solving (CD)	b. Responsible Decision Making and Problem Solving (CD)	b. Responsible Decision Making and Problem Solving (CD)	b. Responsible Decision Making and Problem Solving (CD)
c. Self-Awareness (PD)				
d. Self-Management (PD)				
e. Social Awareness (SD)				
f. Interpersonal Skills (SD)				

**CD:** Character Development Standard

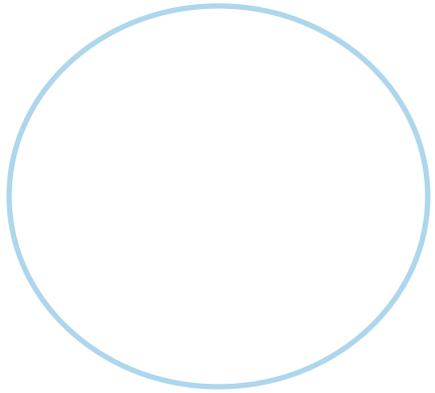
**PD:** Personal Development Standard

**SD:** Social Development Standard



# KANSAS PARENT INFORMATION RESOURCE CENTER





# Governor's Behavioral Health Services Planning Council



# Successful Local Initiatives

- Communities in Schools
- The Maternal and Infant Early Childhood Home Visiting Program in Kansas



# UNIFIED SCHOOL DISTRICT

## Relevance

- Curriculum
- Instruction
- Student Engagement
- Technology

## Results

- Achievement
- Growth
- Gap
- Other Measures

## Relationships

- Staff
- Students
- Parents
- Community

## Responsive Culture

- Leadership
- Early Childhood
- School Climate
- Nutrition & Wellness
- Innovation

## Rigor

- College & Career Readiness
- Career & Technical Education
- Resources
- Data
- Professional Learning



## Accreditation

### Foundational Elements

- |                       |                                    |                             |
|-----------------------|------------------------------------|-----------------------------|
| 1. Licensed educators | 4. Local Graduation Policies       | 7. External Assistance Team |
| 2. KAR 91-31-34       | 5. School Improvement Plan         | 8. Curricula                |
| 3. State Law          | 6. Secondary Programs and Services | 9. Programs and Services    |

### Performance Elements

- |                                      |                               |               |               |
|--------------------------------------|-------------------------------|---------------|---------------|
| 1. Yes on Achievement, Growth or Gap | 2. % of students tested (95%) | 3. Graduation | 4. Attendance |
|--------------------------------------|-------------------------------|---------------|---------------|